



Goethe-Gymnasium Dortmund
NRW-Sportschule



1

ZEUGNIS

DER ALLGEMEINEN HOCHSCHULREIFE

2

römisch katholisch

2

geboren am _____ in _____

wohnhaft in _____

hat sich nach dem Besuch der gymnasialen Oberstufe der Abiturprüfung unterzogen.

Hiermit wird beglaubigt, daß die vor- / umstehende
Abschrift / Fotokopie mit der vorgelegten Urschrift
übereinstimmt.

Hagen 27.06.2014
Ort Datum
B. Schindler

Dem Zeugnis liegen zugrunde:

Vereinbarung zur Gestaltung der gymnasialen Oberstufe in der Sekundarstufe II
(Beschluss der Kultusministerkonferenz vom 7. 7. 1972 i.d.F. vom 24. 10. 2008)

Vereinbarung über die Abiturprüfung der gymnasialen Oberstufe in der Sekundarstufe II gemäß
Vereinbarung der Kultusministerkonferenz vom 7. Juli 1972 i.d.F. vom 24. 10. 2008
(Beschluss der Kultusministerkonferenz vom 13. Dezember 1973 in der jeweils geltenden Fassung)

Vereinbarungen über die Einheitlichen Prüfungsanforderungen in der Abiturprüfung

Verordnung über den Bildungsgang und die Abiturprüfung in der gymnasialen Oberstufe - APO-GOST - vom
5. Oktober 1998 in der jeweils geltenden Fassung (SGV. NRW. 223/BASS 13-32 Nr. 3.1)

4

5

- 1. Information Identifying the Credential
- 2. Applicant Information
- 3. Information Identifying the Institution

- 4. Program Information
- 5. Document Authentication (WES stamp)

Block I: Ergebnisse in der Qualifikationsphase

Fach ¹⁾	Bewertung ²⁾			
	Halbjahresergebnisse in einfacher Wertung			
	1. Jahr der Qualifikationsphase (Q1)		2. Jahr der Qualifikationsphase (Q2)	
	1. Halbjahr	2. Halbjahr	1. Halbjahr	2. Halbjahr
Sprachlich-literarisch-künstlerisches Aufgabenfeld				
Deutsch	11	12	12	13
Englisch	(12)	13	12	13
Lateinisch (Kl.6)	14	13	13	14
Instrumentalpraktischer GK	14	14	--	--
Gesellschaftswissenschaftliches Aufgabenfeld				
Geschichte	13	14	12	13
Sozialwissenschaften	--	--	13	13
Erziehungswissenschaft	13	14	14	13
Mathematisch-naturwissenschaftlich-technisches Aufgabenfeld				
Mathematik (LK/eA)	13	13	13	13
Biologie	12	10	12	13
Katholische Religionslehre	14	13	13	13
Sport (LK/eA)	11	12	14	14
Projektkurs ³⁾	--	--	--	--
Thema: ---				
Vertiefungsfächer ⁴⁾ - keine -				

4

5



¹⁾ Leistungskursfächer werden mit dem Klammerzusatz „LK/eA“ (Leistungskurs/erhöhtes Anforderungsniveau) gekennzeichnet. Grundkurse bleiben ohne besondere Kennzeichnung.

²⁾ Für die Umsetzung von Noten in Punkte gilt:

Noten	sehr gut	gut	befriedigend	ausreichend	mangelhaft	ungenügend
	+ 1 -	+ 2 -	+ 3 -	+ 4 -	+ 5 -	6
Punkte	15 14 13	12 11 10	09 08 07	06 05 04	03 02 01	00

Die Punktzahlen in Klammern sind nicht in die Gesamtqualifikation einbezogen worden. Punktzahlen werden in einfacher Wertung und stets zweistellig angegeben.

³⁾ Wird der Projektkurs als besondere Lernleistung eingebracht, wird hier nur die Belegung ausgewiesen.

⁴⁾ Bemerkungen gemäß Nr. 13.1 VVzAPO-GOST: teilgenommen, mit Erfolg (m.E.) teilgenommen, mit besonderem Erfolg (m.b.E.) teilgenommen.

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Block II: Ergebnisse der Abiturprüfung 1

Prüfungsfach ⁵⁾	Prüfungsergebnis in einfacher Wertung	
	schriftlich	mündlich
1. Mathematik (LK/eA)	13	--
2. Sport (LK/eA)	13	--
3. Geschichte	10	--
4. Lateinisch (Kl.6)	--	12

Besondere Lernleistung ⁶⁾

Zugeordnet zu Fach/Fächer	Thema	Punktzahl
---	- entfällt -	--

Berechnungen der Gesamtqualifikation und der Durchschnittsnote

Block I: ⁸⁾

Punktsumme aus den Halbjahresergebnissen ⁷⁾

$$E = \frac{P}{S} \cdot 40$$

P: erzielte Punkte in den eingebrachten Fächern

S: Anzahl der Schulhalbjahresergebnisse
(doppelt gewichtete Fächer zählen auch hier doppelt)

516

mindestens 200,
höchstens 600 Punkte

Block II: ⁸⁾

Punktsumme aus den Gesamtergebnissen in den
Prüfungsfächern in fünffacher Wertung

240

mindestens 100,
höchstens 300 Punkte

Gesamtpunktzahl:

756

mindestens 300,
höchstens 900 Punkte

Durchschnittsnote:

1,4

Eins Komma Vier



⁵⁾ Leistungskursfächer werden mit dem Klammerzusatz „LK/eA“ (Leistungskurs/erhöhtes Anforderungsniveau) gekennzeichnet. Die Ergebnisse der Leistungskursfächer werden in Block I doppelt gewichtet.
⁶⁾ Eine besondere Lernleistung kann als 5. Prüfungselement angerechnet werden (Nr. 9.3.4 der "Vereinbarung zur Gestaltung der gymnasialen Oberstufe in der Sekundarstufe II", Beschluss der KMK vom 07.07.1972 in der jeweils geltenden Fassung).
⁷⁾ Die Ergebnisse in den Leistungskursfächern werden doppelt gewichtet.
⁸⁾ Bei der Bildung des Gesamtergebnisses wird auf eine ganzzahlige Punktzahl gerundet; dabei wird ab der Dezimalen 5 aufgerundet.

Fremdsprachen⁹⁾

Fach	Jahrgangsstufe		GeR
Englisch	von 5.1	bis 12.2 (Q2.2)	B2/C1
Lateinisch	von 6.1	bis 12.2 (Q2.2)	----

Fremdsprachennachweise

Für die modernen Fremdsprachen schließt dieses Zeugnis Kompetenzen des Gemeinsamen europäischen Referenzrahmens für Sprachen (GeR) ein.¹⁰⁾

Dieses Zeugnis schließt das Latinum (Nachweis von Lateinkenntnissen gemäß Vereinbarung der Kultusministerkonferenz vom 22. September 2005) ein.

Bemerkungen:¹¹⁾

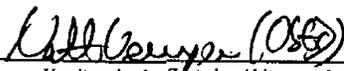
- keine -



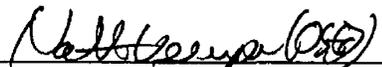
Herr

hat die Abiturprüfung bestanden und damit die Berechtigung zum Studium an einer Hochschule in der Bundesrepublik Deutschland erworben.

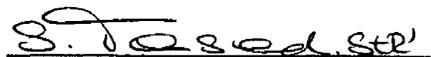
Dortmund, den 26. Juni 2014


Vorsitzender des Zentralen Abiturausschusses




Schulleiter

.....
Vertreter/in des Schulträgers


Jahrgangsstufenleitung

Rechtsbehelfsbelehrung: Gegen die Kursabschlussnoten des letzten Halbjahres der Qualifikationsphase und die Leistungen in der Abiturprüfung sowie die Berechnung der Gesamtqualifikation einschließlich der Durchschnittsnote kann innerhalb eines Monats nach Bekanntgabe des Zeugnisses Widerspruch erhoben werden. Der Widerspruch ist bei der Schule (Goethe-Gymnasium, Stettiner Straße 12, 44263 Dortmund) schriftlich oder zur Niederschrift zu erheben.
SNr: 169419, SPorm: GY

⁹⁾ Außer Arbeitsgemeinschaften

¹⁰⁾ Sind für eine Sprache zwei Referenzniveaus ausgewiesen, ist das niedrigere in vollem Umfang, das höhere in Anteilen erreicht.

¹¹⁾ Auf Wunsch der Schülerin/des Schülers kann hier die Teilnahme an Arbeitsgemeinschaften in der Qualifikationsphase oder die erfolgreiche Teilnahme an Landes- oder Bundeswettbewerben vermerkt werden. Auch können hier gemäß § 49 Abs. 3 SchulG Aussagen zum außerunterrichtlichen Engagement aufgenommen werden.

[Logo]

[Emblem of Dortmund]

Goethe-Gymnasium Dortmund

[Goethe High School of Dortmund]
North Rhine-Westphalian Sports School

[Emblem of North Rhine-Westphalia]

C E R T I F I C A T E
REGARDING THE GENERAL QUALIFICATION
FOR UNIVERSITY ENTRANCE

Roman Catholic

born on . . . in . . .

resident in . . .

took the *Abiturprüfung*¹ after attending the senior grades of high school.

This certificate is based on:

the "Agreement on the structuring of the senior high school grades at secondary level II" (Resolution of the Conference of the Secretaries of Education and Cultural Affairs of 7 July 1972 in its version of 24 October 2008);

the "Agreement on the *Abiturprüfung* of the senior high school grades at secondary level II according to the Agreement of the Conference of the Secretaries of Education and Cultural Affairs 7 July 1972 in its version of 24 October 2008" (Resolution of the Conference of the Secretaries of Education and Cultural Affairs of 13 December 1973 as amended from time to time);

the Agreements on the harmonized requirements for the *Abiturprüfung*; and

the "Ordinance on the educational program and the *Abiturprüfung* of the senior high school grades – APO-GOST" - of 5 October 1998 as amended from time to time (SGV. NRW. 223/BASS 13-32 No. 3.1).

¹ *Abiturprüfung* = school leaving examination at German high schools – translator's note

Block I: Results of the qualification phase

Subject ¹⁾	Evaluation ²⁾ Term results with single weighting			
	1 st year of the qualification phase (Q1)		2 nd year of the qualification phase (Q2)	
	1 st term	2 nd term	1 st term	2 nd term
Scope of duties: languages – literature – arts				
German	11	12	12	13
English	(12)	13	12	13
Latin (6 th grade)	14	13	13	14
Practical instrumental basic course	14	14	--	--
Scope of duties: social sciences				
History	13	14	12	13
Social sciences	--	--	13	13
Pedagogy	13	14	14	13
Scope of duties: mathematics – natural sciences – technology				
Mathematics (LK/eA)	13	13	13	13
Biology	12	10	12	13
Religion (Roman Catholic)	14	13	13	13
Sports (LK/eA)	11	12	14	14
Project course³⁾ Topic: ---	--	--	--	--
Immersion courses⁴⁾ – none –				

¹⁾ Specialized courses are designated "(LK/eA)" (*Leistungskurs/erhöhtes Anforderungsniveau* – higher level courses). Basic courses have no special designation.

²⁾ For the conversion of grades into points, the following applies:

Grades	very good			good			satisfactory			sufficient			deficient			fail
	+	1	-	+	2	-	+	3	-	+	4	-	+	5	-	6
Points	15	14	13	12	11	10	09	08	07	06	05	04	03	02	01	00

Points in brackets have not been included in the overall qualification. Points are always given in double figures and with single weighting.

³⁾ If the project course is included as special learning achievement, it is only shown here that it has been attended.

⁴⁾ Remarks in accordance with No. 13.1 VVzAPO-GOST: attended, successfully attended, very successfully attended

Block II: Results of the *Abiturprüfung*

Examination subject ⁵⁾	Examination results with single weighting	
	written	oral
1. Mathematics (LK/eA)	13	--
2. Sports (LK/eA)	13	--
3. History	10	--
4. Latin (6 th grade)	--	12

Special learning achievement⁶⁾

Assigned to the subject/s	Topic	Points
---	- n/a -	--

Calculation of overall qualification and average grade

Block I:⁸⁾

Sum of points of term results⁷⁾:

$$E = P / S \times 40$$

P: points of the considered subjects
 S: number of terms
 (subjects with double weighting count double)

516

at least 200,
 maximum 600 points

Block II:⁸⁾

Sum of points of the overall results of the examinations subjects
 with fivefold weighting

240

at least 100,
 maximum 300 points

Total score:

756

at least 300,
 maximum 900 points

Average grade:

1.4

one point four

⁵⁾ Specialized courses are designated "(LK/eA)" (*Leistungskurs/erhöhtes Anforderungsniveau* – higher level courses). The results of the specialized courses count double in Block I.

⁶⁾ A special learning achievement can be considered as 5th examination element (No. 9.3.4 of the "Agreement on the structuring of the senior high school grades at secondary level II" (Resolution of the Conference of the Secretaries of Education and Cultural Affairs of 7 July 1972 in its version of 24 October 2008)

⁷⁾ The results of the specialized courses are weighted at a ratio of 2:1.

⁸⁾ The overall results are rounded to whole numbers; where the first place is five or more the number of points shall be rounded up.

Foreign languages⁹⁾

Subject	Grade		CEFR
English	from grade 5.1	through grade 12.2 (Q2.2)	B2/C1
Latin	from grade 6.1	through grade 12.2 (Q2.2)	---

Foreign language certificates

For the modern foreign languages, this certificate includes language skills in accordance with the Common European Framework of Reference for Languages (CEFR).¹⁰⁾

This certificate includes the qualification in Latin (certificate of Latin skills in accordance with the Agreement of the Conference of the Secretaries of Education and Cultural Affairs of 22 September 2005).

Remarks¹¹⁾

– none –

Mr. :

having passed the *Abiturprüfung*, is entitled to study at a university in the Federal Republic of Germany.

Dortmund, 26 June 2014

(Seal of the school)

[sgd. illegibly]

Chairperson of the Central Examination Board

[Round stamp:

Goethe High School
of the City of Dortmund]

[sgd. illegibly]

Head of School

Representative of the school supporting organization

[signed illegibly]

Head of Grade

Legal information: It is possible to enter an objection against the final grades of the courses of the last term of the qualification phase and the results of the *Abiturprüfung* as well as the calculation of the overall qualification, including the average grade, provided that such objection is entered within one month of the certificate's notification. Such objection shall be submitted to the school (Goethe-Gymnasium, Stettiner Straße 12, 44263 Dortmund) in writing or orally to be recorded.

⁹⁾ Except working groups

¹⁰⁾ If two reference levels are indicated for a language, the lower level has been achieved in full, the higher one partially.

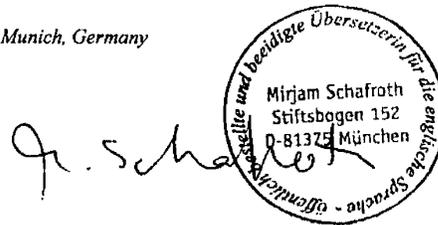
¹¹⁾ On request of the student, the participation in working groups during the qualification phase or the successful participation in state or federal competitions may be entered here. It is also possible to enter remarks on extra-curricular activities here in accordance with section 49 subsection 3 Education Act (*SchulG*).

Authentication

In my capacity as a translator for the English language, who is officially appointed and generally sworn in Bavaria, I hereby certify that the foregoing is a true and complete translation of the attached document "Zeugnis der Allgemeinen Hochschulreife – ' submitted to me in German.

Contact data: Mirjam Schafroth, Stiftsbogen 152, 81375 Munich, Germany
Mobile phone: +49 170 9973159
E-mail: info@mst-munich.com
Internet: www.mst-munich.com

Munich, 27 June 2014



1. Information Identifying the Credential
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Technische Universität Dresden 3

Philosophische Fakultät

Aufgrund der bestandenen Bachelor-Prüfung
im Studiengang Soziologie wird

2 **Herrn**

geboren am .

der akademische Grad

1 **Bachelor of Arts**

(B.A.)

verliehen.

Dresden, den 10. September 2013

5



Der Rektor

Der Vorsitzende
des Prüfungsausschusses

A handwritten signature in black ink, appearing to read 'H. Müller-Steinhagen'.

(Prägesiegel)

A handwritten signature in black ink, appearing to read 'Uwe Israel'.

Prof. Dr.-Ing. Hans Müller-Steinhagen

Prof. Dr. Uwe Israel



APR 10 2014

Academic Records Request Form

A. For Applicants: This form is provided to facilitate the release of your academic records by your academic institution. You are responsible for contacting your academic institution directly.

- 1) Type in the top part of this form
- 2) Submit this form to the registrar/controller of examinations or other authorized official where you obtained your credential(s).
- 3) Print additional copies of this form as necessary.
- 4) Note that some institutions may charge a fee for this service.

Las/Family Name		First/Given Name	WES Ref # (if applicable)
Previous Name (if applicable)	Date of Birth (dd/mm/yyyy)	E-mail	
Institution Name	Country	Dates Attended From 10/2010 To 09/2013 (mm/yyyy) (mm/yyyy)	
Degree Name (if applicable)	Year of Award (if applicable)	Major	
Bachelor of Arts	2013	Sociology	
Student ID or Roll Number at sending Institution (if applicable)			

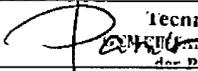
I hereby authorize the release of my academic records to World Education Services.

Applicant's signature: _____ Date: 03/16/2014

B. For Authorized Officials: The person named above requests that their academic records be released to World Education Services. His or her records/statement of marks should show all subjects completed and all grades/marks awarded for all years of study.

- 1) Please fill out this form and verify if a degree has been awarded and/or that the student attended your institution.
- 2) Place this form and academic record(s) in an envelope.
- 3) Sign and seal the envelope across the back flap and send it directly to World Education Services.

Institution Name: Technische Universität Dresden	Date awarded: (month/yr) 09/2013
Degree obtained: (if applicable) Bachelor of Arts (Sociology)	Title: Head of Examination Office
Name of Official Completing Form: (please print or type) Annette Patzelt	Email: pa.phf-slk@tu-dresden.de
Telephone: +49 351 463-35807	

Authorized signature and seal:  Technische Universität Dresden
KONFERENZ AKADEMISCHES PRÜFUNGSAM.
der Philosophischen Fakultät und der
Fakultät Sprach-, Literatur- und Kulturwissenschaften
Date: 04/02/2014

Yes. The applicant's academic records are attached to this form.
Besucheradresse: Bürohaus Zellescher Weg 17, Glasanbau
Telefon: 03 51 46 33 58 39

By Postal Mail:
World Education Services
P.O. Box 5087
Bowling Green Station
New York, NY 10274-5087
USA

By Express Courier:
World Education Services
64 Beaver St. #146
New York, NY 10004
USA



5

6/2013

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**TECHNISCHE
UNIVERSITÄT
DRESDEN**

DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. HOLDER OF THE QUALIFICATION

1.1 Family Name / 1.2 First Name

1.3 Date, Place, Country of Birth

1.4 Student ID Number or Code

2. QUALIFICATION

2.1 Name of Qualification (full, abbreviated; in original language)

Bachelor of Arts (B.A.)

Title Conferred (full, abbreviated; in original language)

n.a. - n.a.

2.2 Main Field(s) of Study

Sociology

2.3 Institution Awarding the Qualification (in original language)

Technische Universität Dresden
Philosophische Fakultät

Status (Type / Control)

University / State Institution

2.4 Institution Administering Studies (in original language)

(same)

Status (Type / Control)

(same / same)

2.5 Language(s) of Instruction/Examination

German

WORLD EDUCATION SERVICES, INC.



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RECEIVED FROM INST.

Certification Date: 10th of September 2013

Prof. Dr. Uwe Israel

1. Information Identifying the Credential
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3. LEVEL OF THE QUALIFICATION**3.1 Level**

First-Level Degree Programme, 3 years (180 credits), including Bachelor thesis

3.2 Official Length of Programme

3 years

3.3 Access Requirements

Higher Education Entrance Qualification (HEEQ), General or Specialized, cf. Sect. 8.7; or foreign equivalent

4. CONTENTS AND RESULTS GAINED**4.1 Mode of Study**

Full-time; 3 years, incl. final research-oriented Bachelor thesis (8 weeks/12 Credits)

4.2 Programme Requirements/Qualification Profile of the Graduate

The undergraduate programme in Sociology provides students with theoretical and methodological tools, as well as significant insights which will assist them in understanding social life, social organisation, and community participation. The programme is designed to provide a broad intellectual and sociological background which will help prepare students for a variety of careers. It is also intended to prepare interested undergraduates for advanced studies in this field.

During their course of study, students must acquire 180 credits. The curriculum is divided into the fields of core courses (125 credits), complementary subjects (35 credits), and general aptitudes (20 credits).

The core courses consist of different modules, which comprise an overview of basic theories and methodologies, social theory, Micro- and Macrosociology, and specialisation modules. Specialisation modules include the topics of

- a. Culture and Society
- b. Interpersonal Relationships, Gender and Social Problems
- c. Economics, Technology, and Politics.

Complementary subjects can be chosen from a wide range of courses in Social Sciences and Humanities.

The general aptitudes consist of an internship (10 Credits) and modules from a wide range of courses offered within the department (10 Credits). The study programme ends with a final research-oriented thesis which includes a presentation (15 Credits).

4.3 Programme Details

See "Prüfungszeugnis" (Final Examination Certificate) for subjects offered in written and oral examinations and topic of Bachelor thesis, including evaluations.

4.4 Grading Scheme

General grading scheme cf. 8.6

4.5 Overall Classification (in original language)

1.8 (gut)

Based on the mean of all module grades referring to the regulation of the study programme, cf. Final Examination Certificate (Prüfungszeugnis)

WORLD EDUCATION SERVICES, INC.

Certification Date: 10th of September 2013



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Prof. Dr. Uwe Israel

1. Information Identifying the Credential
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5. FUNCTION OF THE QUALIFICATION**5.1 Access to Further Study**

Qualifies to apply for admission to a graduate/second degree study programme

5.2 Professional Status

"Bachelor of Arts (B.A.)" a.

6. ADDITIONAL INFORMATION**6.1 Additional Information**

Grade passed with distinction:

n.a.

6.2 Further Information Sources

On the institution: <http://tu-dresden.de>

7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

Bachelorurkunde	10th of September 2013
Zeugnis über die Bachelorprüfung	10th of September 2013

Certification Date:

10th of September 2013




 Prof. Dr. Uwe Israel
 Chairman
 Examination Committee

8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education that awarded it (DSDoc 01/03.00).

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8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM¹

8.1 Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI).²

- *Universitäten* (Universities) including various specialized institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.
- *Fachhochschulen* (Universities of Applied Sciences) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies a distinct application-oriented focus and professional character of studies, which include integrated and supervised work assignments in industry, enterprises or other relevant institutions.
- *Kunst- und Musikhochschulen* (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognized institutions. In their operations, including the organization of studies and the designation and award of degrees, they are both subject to higher education legislation.

8.2 Types of Programmes and Degrees Awarded

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to *Diplom- or Magister Artium* degrees or completed by a *Staatsprüfung* (State Examination).

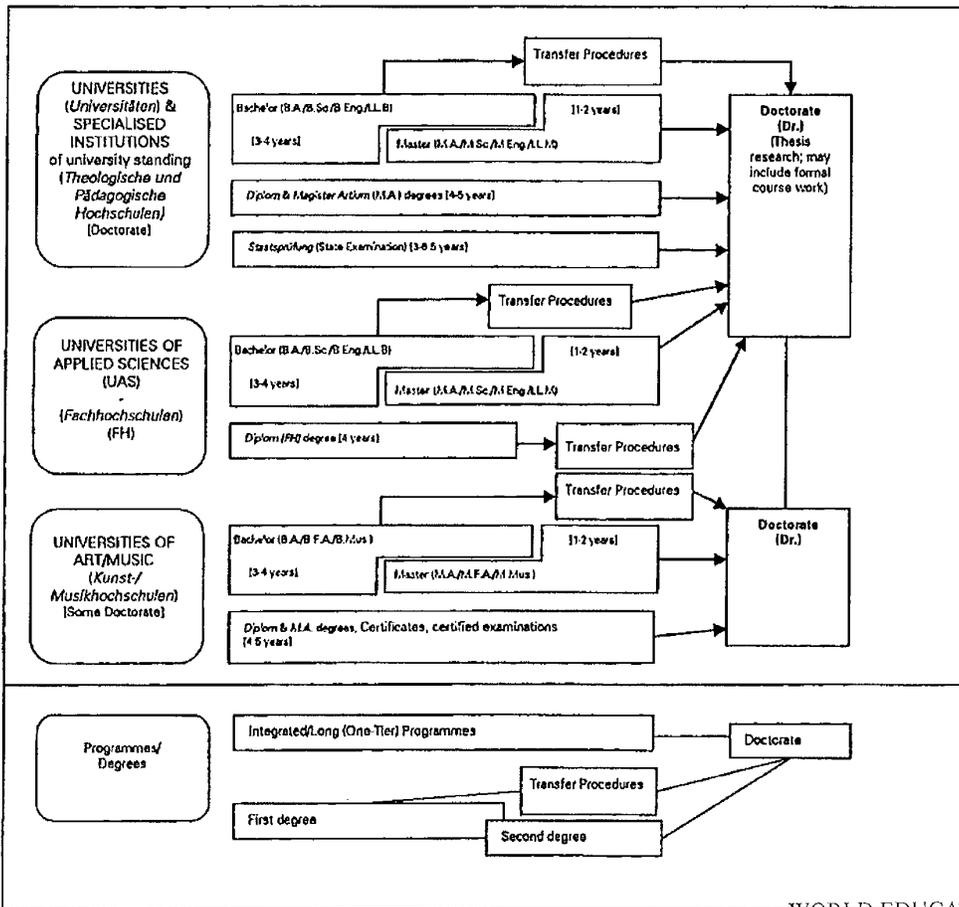
Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, a scheme of first- and second-level degree programmes (Bachelor and Master) was introduced to be offered parallel to or instead of integrated "long" programmes. These programmes are designed to provide enlarged variety and flexibility to students in planning and pursuing educational objectives, they also enhance international compatibility of studies.

For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organization of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK).³ In 1999, a system of accreditation for programmes of study has become operational under the control of an Accreditation Council at national level. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the quality-label of the Accreditation Council.⁴

Table 1: Institutions, Programmes and Degrees in German Higher Education



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1. Information Identifying the Credential
2. Applicant Information
3. Information Identifying the Institution

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8.4 Organization and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study courses may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organization of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

8.4.1 Bachelor

Bachelor degree study programmes lay the academic foundations, provide methodological skills and lead to qualifications related to the professional field. The Bachelor degree is awarded after 3 to 4 years. The Bachelor degree programme includes a thesis requirement. Study courses leading to the Bachelor degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany.⁶

First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.) or Bachelor of Music (B.Mus.).

8.4.2 Master

Master is the second degree after another 1 to 2 years. Master study programmes must be differentiated by the profile types "more practice-oriented" and "more research-oriented". Higher Education Institutions define the profile of each Master study programme.

The Master degree study programme includes a thesis requirement. Study programmes leading to the Master degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany.⁶

Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M.), Master of Fine Arts (M.F.A.) or Master of Music (M.Mus.). Master study programmes, which are designed for continuing education or which do not build on the preceding Bachelor study programmes in terms of their content, may carry other designations (e.g. MBA).

8.4.3 Integrated "Long" Programmes (One-Tier): Diplom degrees, Magister Artium, Staatsprüfung

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An intermediate examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specializations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master level.

- Integrated studies at *Universitäten (U)* last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical, pharmaceutical and teaching professions are completed by a *Staatsprüfung*.

The three qualifications (*Diplom*, *Magister Artium* and *Staatsprüfung*) are academically equivalent. They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at *Fachhochschulen (FH)*/Universities of Applied Sciences (UAS) last 4 years and lead to a *Diplom (FH)* degree. While the *FH/UAS* are non-doctorate granting institutions, qualified graduates may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.

- Studies at *Kunst- und Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organization, depending on the field and individual objectives. In addition to *Diplom/Magister* degrees, the integrated study programme awards include Certificates and certified examinations for specialized areas and professional purposes.

8.5 Doctorate

Universities as well as specialized institutions of university standing and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Particularly qualified holders of a Bachelor or a *Diplom (FH)* degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): 'Sehr Gut' (1) = Very Good; 'Gut' (2) = Good; 'Befriedigend' (3) = Satisfactory; 'Ausreichend' (4) = Sufficient; 'Nicht ausreichend' (5) = Non-Sufficient/Fail. The minimum passing grade is 'Ausreichend' (4). Verbal designations of grades may vary in some cases and for doctoral degrees.

In addition institutions may already use the ECTS grading scheme, which operates with the levels A (best 10 %), B (next 25 %), C (next 30 %), D (next 25 %), and E (next 10 %).

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife, Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialized variants (*Fachgebundene Hochschulreife*) allow for admission to particular disciplines. Access to *Fachhochschulen* (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to Universities of Art/Music may be based on other or require additional evidence demonstrating individual aptitude. Higher Education Institutions may in certain cases apply additional admission procedures.

8.8 National Sources of Information

- Kultusministerkonferenz (KMK) [Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany]; Lennéstrasse 6, D-53113 Bonn; Fax: +49(0)228/601-229; Phone: +49(0)228/501-0
- Central Office for Foreign Education (ZefB) as German NARIC; www.kmk.org; E-Mail: zsb@kmk.org
- 'Documentation and Educational Information Service' as German EURYDICE-Unit, providing the national dossier on the education system (www.kmk.org/doku/bildungswesen.htm); E-Mail: eurydice@kmk.org
- Hochschulrektorenkonferenz (HRK) [German Rectors' Conference]; Ahlstrasse 39, D-53175 Bonn; Fax: +49(0)228/887-110; Phone: +49(0)228/887-0; www.hrk.de; E-Mail: sek@hrk.de
- 'Higher Education Compass' of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (www.higher-education-compass.de)

¹ The information covers only aspects directly relevant to purposes of the Diploma Supplement. All information as of 1 July 2005.

² *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognized as an academic degree if they are accredited by a German accreditation agency.

³ Common structural guidelines of the *Länder* as set out in Article 9 Clause 2 of the Framework Act for Higher Education (HRG) for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 10.10.2003, as amended on 21.4.2005).

⁴ Law establishing a Foundation "Foundation for the Accreditation of Study Programmes in Germany", entered into force as from 26.2.2005, GV. NRW. 2005, nr. 5, p. 45 in connection with the Declaration of the *Länder* to the Foundation "Foundation for the Accreditation of Study Programmes in Germany" (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16.12.2004).

⁵ See note No. 4.

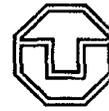
⁶ See note No. 4.

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1 NOTENÜBERSICHT

Stand: 02.04.2014



5

Herr

geboren am

2 studierte in der Zeit vom 01.10.2010 bis zum 30.09.2013 im Studiengang Soziologie (Abschluss: Bachelor) und erzielte folgende Leistungen:

	CP**	Note	Vermerke	Semester
4 Kernbereich	125	1,6		
Pflichtmodule im Kernbereich	70			
Grundmodul Einführung in die Soziologie	6	2,0		
Klausurarbeit (Vorlesung) Einführung in die Soziologie		2,0		WS 10/11
Grundmodul Methoden empirischer Sozialforschung	14	2,0		
Klausurarbeit Einführung in die Methoden empirischer Sozialforschung I		2,7		WS 10/11
Klausurarbeit Einführung in die Methoden empirischer Sozialforschung II		2,3		SS 11
Klausurarbeit Statistik I für Sozialwissenschaftler		1,0		WS 10/11
Klausurarbeit Statistik II für Sozialwissenschaftler		2,0		SS 11
Grundmodul Soziologische Theorie	10	1,6		
Protokoll Einführung in die Soziologische Theorie/Geschichte der Soziologie		1,3		WS 11/12
Klausurarbeit Geschichte der Soziologie/Soziologische Theorie		2,0		WS 12/13
Grundmodul Mikrosoziologie	10	2,3		
Klausurarbeit (Vorlesung) Mikrosoziologie		3,0		WS 10/11
Mündliche Prüfungsleistung Mikrosoziologie		1,7		SS 11
Grundmodul Makrosoziologie	10	1,6		
Klausurarbeit (Vorlesung) Makrosoziologie		2,0		WS 10/11
Mündliche Prüfungsleistung Makrosoziologie		1,3		SS 11
Aufbaumodul Soziologische Theorie	10	1,5		
Essay Hauptseminar Soziologische Theorie (Aufbaumodul)		1,7		WS 12/13
Mündliche Prüfungsleistung Soziologische Theorie		1,3		SS 13
Aufbaumodul Methoden empirischer Sozialforschung	10	1,8		
Projektarbeit 1 Empirische Sozialforschung		1,3		WS 11/12
Projektarbeit 2 Empirische Sozialforschung		2,3		WS 11/12
Schwerpunktmodul im Kernbereich	40			
Schwerpunktmodul Kultur und Gesellschaft	20	1,2		
Klausurarbeit/Referat Kultur und Gesellschaft		1,0		WS 11/12
Essay Kultur und Gesellschaft I		1,7		SS 12

- Folgeseite -

Postadresse (Briefe) Technische Universität Dresden Gem. Akademisches Prüfungsamt der Philosophischen Fakultät und der Fakultät Sprach-, Literatur und Kulturwissenschaften 01062 Dresden

Postadresse (Pakete u.ä.) Technische Universität Dresden Gem. Akademisches Prüfungsamt der Philosophischen Fakultät und der Fakultät Sprach-, Literatur und Kulturwissenschaften 01069 Dresden

Besucheradresse Bürogebäude Zellescher Weg 17 Glasanbau - Sockelgeschoß Zimmer 11

Internet http://www.tu-dresden.de

Kein Zugang für elektronisch signierte sowie verschlüsselte elektronische Dokumente.

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	CP**	Note	Vermerke	Semester
Seminararbeit Kultur und Gesellschaft II		1,0		WS 11/12
Modulklausur Kultur und Gesellschaft		1,3		WS 12/13
Schwerpunktmodul Lebensformen, Geschlecht und soziale Probleme	20	1,7		
Klausurarbeit/Referat Lebensformen, Geschlecht und soziale Probleme		2,3		WS 11/12
Essay Lebensformen, Geschlecht und soziale Probleme I		1,0		SS 12
Seminararbeit Lebensformen, Geschlecht und soziale Probleme II		1,3		WS 12/13
Modulklausur Lebensformen, Geschlecht und soziale Probleme		2,3		WS 12/13
Bachelorarbeit	15	1,3		SS 13
Bachelorarbeit	12	1,3		SS 13
Kolloquium	3	1,7		SS 13

Ergänzungsbereich	35	2,3		
Ergänzungsbereich Politikwissenschaft (35 CP)	35	2,3		
Einführung in das Studium der politischen Theorie und Ideengeschichte	10	2,6		
Klausurarbeit Einführung in die Theorie der Politik		2,3		WS 11/12
Hausarbeit Proseminar Einführung in das Studium der politischen Theorie und Ideengeschichte		3,0		WS 11/12
Präsentation Einführung in die Theorie der Politik		++		WS 11/12
Textinterpretation Einführung in die Theorie der Politik		++		WS 11/12
Einführung in das Studium der internationalen Beziehungen	10	2,8		
Klausurarbeit Einführung in das Studium der Internationalen Beziehungen		3,0		SS 11
Referat Einführung in das Studium der Internationalen Beziehungen		1,7		SS 11
Thesenpapier Einführung in das Studium der Internationalen Beziehungen		1,7		SS 11
Textanalysen Einführung in das Studium der Internationalen Beziehungen		2,7		SS 11
Einführung in das Studium der politischen Systeme	10	1,8		
Klausurarbeit Einführung in das Studium der politischen Systeme		1,7		WS 10/11
Einleitungskapitel zur wissenschaftlichen Seminararbeit Politischer Systeme		2,3		WS 10/11
Referat Einführung in das Studium politischer Systeme		1,0		WS 10/11
Essay Studium der politischen Systeme		++		WS 10/11
Bibliographie Studium der politischen Systeme		++		WS 10/11
Profilmodul Kooperation in den internationalen Beziehungen	5	2,1		
Kommentar/Referat Europäische Integration		1,7		WS 12/13
Klausurarbeit Kooperation in den internationalen Beziehungen		2,3		WS 12/13
Literaturstudien IB-Theorien		1,7		SS 12

Bereich Allgemeine Qualifikation	20			



	CP**	Note	Vermerke	Semester
Modul Allgemeine Qualifikation 1 Berufspraktikum	10			
Modul Allgemeine Qualifikation 2	10			
Bachelorprüfung	180	1,8		SS 13

4

Das Bachelorstudium wurde mit der Gesamtnote 1,8 am 10.09.2013 mit einer Gesamtanzahl von 180 Credits erfolgreich abgeschlossen. Urkunde und Zeugnis über die Bachelor-Prüfung werden noch ausgestellt.

Die Bachelorarbeit wurde zum Thema 'Herkunftsbezogene Bildungsungleichheit im deutschen Bildungssystem. Mit Blick auf das Potenzial von Arbeitsgemeinschaften zum Chancenausgleich.' verfasst.

Zeichenerklärung:
 SS - Sommersemester
 WS - Wintersemester
 ** CP - Credit Points
 '++' - bestandene unbenotete Prüfung

Notenskala:
 Noten bis einschließlich 1,5 = sehr gut
 Noten ab 1,6 bis einschließlich 2,5 = gut
 Noten ab 2,6 bis einschließlich 3,5 = befriedigend
 Noten ab 3,6 bis einschließlich 4,0 = ausreichend
 Noten ab 4,1 = nicht ausreichend

Dresden, den 02.04.2014



.....
 Patzelt
 Bearbeiterin Prüfungsamt

Technische Universität Dresden
GEMEINSAMES AKADEMISCHES PRÜFUNGSAMT
 der Philosophischen Fakultät und der
 Fakultät Sprach-, Literatur- und Kulturwissenschaften
01062 Dresden
 Besucheradresse: Bürohaus Zelleacher Weg 17, Glasanbau
 Sockelgeschoss, Zimmer 11
 Telefon: 03 51 / 46 33 58 07; Fax: 03 51 / 46 33 58 39

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Dresden University of Technology

Department of Philosophy

On the basis of the completed Bachelor examination
in the Sociology course-program

Mr.
born on ...

is awarded the academic degree of

Bachelor of Arts

(B.A.)

Dresden, September 10th, 2013

The President

[signature]

Prof. Dr.-Ing. Hans Müller Steinhagen

The Chairman
of the Examination Board

[signature]

Prof. Dr. Uwe Israel

[DUT seal]
[Stamped Seal]

*Translated: Jakob Seelig
Broomfield, CO
02/16/2014*

CERTIFICATE OF THE BACHELOR EXAMINATION

Mr. .

born on

has passed the Bachelor examination in the course-program

Sociology

according to the prevailing regulations with the

Final Grade: good (1,8)

(ECTS-Grade: B)

and has demonstrated the following achievement:

Bachelor thesis on the subject:

Heritage-based educational inequity in the German school system.

With a look at the potential of extracurriculars towards balancing opportunity.

Supervisor: apl. Prof. Dr. Winkel

Grade: very good (1,3)

Credits: 15

Results of the Module examinations see reverse side

*Translated: Jakob Seelig
Broomfield, CO
02/16/2014*

**ATTACHMENT TO THE CERTIFICATE OF THE
BACHELOR EXAMINATION (*Transcript*)**

Mr.
born on

enrolled in the study-program of
Sociology
has achieved the following course scores:

Module Examinations Core Field:	Credits	Grade
Basic Module Introduction to Sociology Exam - Introduction to Sociology	6	2,0 2,0
Basic Module Methods of Empirical Social Research Exam - Introduction to the Methods of Empirical Social Research I Exam - Introduction to the Methods of Empirical Social Research II Exam - Statistics I for Social Sciences Exam - Statistics II for Social Sciences	14	2,0 2,7 2,3 1,0 2,0
Basic Module Sociological Theory Lecture Protocol - Introduction to Sociological Theory/ History of Sociology Exam - History of Sociology/ Sociological Theory	10	1,6 1,3 2,0
Basic Module Microsociology Exam - Microsociology Oral Exam - Microsociology	10	2,3 3,0 1,7
Basic Module Macrosociology Exam - Macrosociology Oral Exam - Macrosociology	10	1,6 2,0 1,3
Intermediate Module Sociological Theory Seminar Essay - Sociological Theory (Intermediate Module) Oral Exam - Sociological Theory	10	1,5 1,7 1,3
Intermediate Module Empirical Social Research Project Report 1 - Empirical Social Research Project Report 2 - Empirical Social Research	10	1,8 1,3 2,3
Advanced Module Culture and Society Exam/Report - Culture and Society Essay - Culture and Society I Research Paper - Culture and Society II Module Exam - Culture and Society	20	1,2 1,0 1,7 1,0 1,3
Advanced Module Diversity, Gender and Social Problems Exam/Report - Diversity, Gender and Social Problems Essay - Diversity, Gender and Social Problems I Research Paper - Diversity, Gender and Social Problems II Module Exam - Diversity, Gender and Social Problems	20	1,7 2,3 1,0 1,3 2,3

Reverse side of the attachment to the certificate of the bachelor examination in the course-program of Sociology for Mr.

**Module Examinations Supplementary Field
Political Science (35 Credit Points):**

	Credits	Grade
Introduction to the Study of Political Theory and History of Ideas	10	2,6
Exam - Introduction to the Theory of Politics		2,3
Seminar Research Paper - Introduction to the Study of Political Theory and History of Ideas		3,0
Presentation - Introduction to the Theory of Politics		b
Text Interpretation - Introduction to the Theory of Politics		b
Introduction to the Study of International Relations	10	2,8
Exam - Introduction to the Study of International Relations		3,0
Report - Introduction to the Study of International Relations		1,7
Thesis Paper - Introduction to the Study of International Relations		1,7
Text Analyses - Introduction to the Study of International Relations		2,7
Introduction to the Study of Political Systems	10	1,8
Exam - Introduction to the Study of Political Systems		1,7
Introductory Chapter to a Research Project on Political Systems		2,3
Report - Introduction to the Study of Political Systems		1,0
Essay - Introduction to the Study of Political System		b
Bibliography - Introduction to the Study of Political Systems		b
Profile Module Cooperation in International Relations	5	2,1
Commentary/Report on European Integration		1,7
Exam - Cooperation in International Relations		2,3
Literature Studies on International Relations Theories		1,7

Field of General Qualification:

Module General Qualification 1 Professional Internship	10	b
Module General Qualification 2	10	b

Dresden, September 10th, 2013

The Chairman
of the Examination Board

[DUT seal]

[signature]

Prof. Dr. Uwe Israel

Grades: very good (1,0-1,5), good (1,6-2,5), satisfactory (2,6-3,5), sufficient (3,6-4,0)
b: passed (ungraded module examination)

*Translation
Original received 03/14/2014*

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5. Document Authentication (WES stamp)

Rheinische Friedrich-Wilhelms-Universität Bonn

Faculty of Law and Economics



5

Mr [redacted] born [redacted] [redacted] al

has been awarded the degree

Master of Science (M. Sc.) in Economics

on 31st August, 2007

Faculty of Law & Economics



Economics Examinations Committee



Wirtschaftswissenschaftliches Prüfungsamt
der Universität Bonn

Postadresse
Adenauerstraße 24-42
53113 Bonn

Dienstgebäude
Lennéstr. 43
Tel. (0228) 73-9188

(Dean)

(Impressed Seal)

(Head)

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Rheinische
Friedrich-Wilhelms
Universität Bonn

3

Regina-Pacis-Weg 3
53113 Bonn

5

Übersicht über alle Leistungen

Seite 1

Name des Studierenden
Geburtsdatum und -ort:
Wohnort:
Straße:

(angestrebter) Abschluss

Master of Science

Matrikelnummer:
Heimathochschule:

1852607
Rheinische Friedrich-Wilhelms-Universität
Bonn

2

Prüfungsnr	Bezeichnung der Leistung	Semester	Prüf. Datum	Punkte/ Note	Status	Bemerkung	Leist.Pkt.	Versuch
Economics								
7000	Master Gesamtleistung (ohne Masterarbeit)			1,5			90	5
1000	Basismodule (Soll: 30 LP)			1,6	bestanden		30	4
332110001	Mathematics for Economists			2,7	bestanden		7,5	
332210001	Prüfung Mathematics for Economists	WS06/07	07.02.2007	2,7	bestanden		7,5	1
332210001	Prüfung Mathematics for Economists	WS06/07	27.03.2007	4,0	bestanden		7,5	2
332110002	Microeconomics			2,0	bestanden		7,5	
332210002	Prüfung Microeconomics	WS06/07	07.02.2007	2,3	bestanden		7,5	1
332210002	Prüfung Microeconomics	WS06/07		2,0	bestanden		7,5	2
332110004	Finance			1,0	bestanden		7,5	
332210004	Prüfung Finance	WS06/07	05.02.2007	1,0	bestanden		7,5	1
332110005	Econometrics			1,0	bestanden		7,5	
332210005	Prüfung Econometrics	WS06/07	09.02.2007	1,0	bestanden		7,5	1

Bonn, den 25. Februar 2008

Für die Richtigkeit:
Im Auftrag



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Übersicht über alle Leistungen

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Prüfungsnr	Bezeichnung der Leistung	Semester	Prüf. Datum	Punkte/ Note	Status	Bemerkung	Leist.Pkt.	Versuch
2000	Aufbaumodule (Soll: 60 LP)			1,5	bestanden		60,5	
2100	Microeconomic Theory			1,5			22,5	
332121001	Economics of Information			1,7	bestanden		7,5	
332221001	Prüfung Economics of Information	WS06/07	06.02.2007	1,7	bestanden		7,5	1
332121002	General Equilibrium Theory			1,7	bestanden		7,5	
332221002	Prüfung General Equilibrium Theory	WS05/06		1,7	bestanden	anerkannt	7,5	1
332121006	Seminar in Microeconomic Theory			1,3	bestanden		7,5	
332221006	Prüfung Seminar in Microeconomic Theory	SS06		1,3	bestanden	anerkannt	7,5	1
2200	Macroeconomics and Public Economics			1,6			8,0	
332122014	New Keynesian Macroeconomics			2,3	bestanden		4,0	
332222014	Prüfung New Keynesian Macroeconomics	SS06		2,3	bestanden	anerkannt	4,0	1
332122015	Theory and Policy of Labor Markets			1,0	bestanden		4,0	
332222015	Prüfung Theory and Policy of Labor Markets	SS06		1,0	bestanden	anerkannt	4,0	1
2400	Financial Economics			1,8			15,0	
332124024	Investments			2,3	bestanden		7,5	
332224024	Prüfung Investments	SS07	17.07.2007	2,3	bestanden		7,5	1
332124027	Corporate Finance			1,3	bestanden		7,5	
332224027	Prüfung Corporate Finance	SS06		1,3	bestanden	anerkannt	7,5	1
2500	Econometrics and Statistics			1,5			15,0	
332125027	Microeconometrics			1,0	bestanden		7,5	
332225027	Prüfung Microeconometrics	WS06/07	08.02.2007	1,0	bestanden		7,5	1

Bonn , den 25. Februar 2008



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Prüfungsnr	Bezeichnung der Leistung	Semester	Prüf. Datum	Punkte/ Note	Status	Bemerkung	Leist.Pkt.	Versuch
332125032	Probability Theory			2,0	bestanden		7,5	
332225032	Prüfung Probability Theory	SS06		2,0	bestanden	anerkannt	7,5	1
9000	Masterabschluss Gesamtnote			1,4			120,5	
8000	Masterarbeit	SS07		1,0	bestanden		30,0	1
9000	Masterabschluss Gesamtnote						0,0	
8000	Masterarbeit	SS07	1,0	bestanden	30,0	1		
Gesamt:				1,4			120,5	

Für die Richtigkeit:
Im Auftrag
C. Stuke



Bonn, den 25. Februar 2008

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2. Applicant Information
3. Information Identifying the Institution

4. Program Information
5. Document Authentication (WES stamp)

Rheinische Friedrich-Wilhelms-Universität Bonn

Economics Examinations Committee

3

1 MASTER OF SCIENCE IN ECONOMICS



5

Certificate

for M
born ?

2

Basic Modules

Mathematics for Economists / 7.5 CP	Winter 2006/07	2.7
Microeconomics / 7.5 CP	Winter 2006/07	2.0
Finance / 7.5 CP	Winter 2006/07	1.0
Econometrics / 7.5 CP	Winter 2006/07	1.0

Advanced Modules

Microeconomic Theory		
General Equilibrium Theory / 7.5 CP*	Winter 2005/06	1.7
Seminar in Microeconomic Theory / 7.5 CP*	Summer 2006	1.3
Economics of Information / 7.5 CP	Winter 2006/07	1.7
Macroeconomics and Public Economics		
New Keynesian Macroeconomics / 4.0 CP*	Summer 2006	2.3
Theory and Policy of Labour Markets / 4.0 CP*	Summer 2006	1.0
Financial Economics		
Corporate Finance / 7.5 CP*	Summer 2006	1.3
Investments / 7.5 CP	Summer 2007	2.3
Econometrics and Statistics		
Microeconometrics / 7.5 CP	Winter 2006/2007	1.0
Probability Theory / 7.5 CP*	Summer 2006	2.0

4

Master Thesis

A Theoretical Study of Microfinance Contracts / 30.0 CP	Summer 2007	1.0
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Grade Point Average

very good (1.4)



Wirtschaftswissenschaftliches Prüfungsamt
der Universität Bonn

Postadresse Dienstgebäude
Adenauerallee 24-42 Lennéstr. 43
53113 Bonn Tel. (0228) 73-9188

31st August, 2007

(Seal)

Economics Examinations Committee, Head

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3
**DER FACHBEREICH
GESCHICHTSWISSENSCHAFTEN
DER FREIEN UNIVERSITÄT BERLIN**

VERLEIHT

**UNTER DEM UNIVERSITÄTSPRÄSIDENTEN UNIV.-PROF. DR. JOHANN W. GERLACH
DURCH DEN DEKAN UNIV.-PROF. DR. KNUT SCHULZ**

HERRN.

AUS

2



566

5

RECHTE UND GRAD EINES

1
DOKTORS DER PHILOSOPHIE

**NACHDEM ER IN EINEM ORDNUNGSGEMÄSSEN PROMOTIONSVERFAHREN DURCH EINE
- CUM LAUDE - BEWERTETE DISSERTATION MIT DEM TITEL**

**CONTROVERSIES IN SOVIET HISTORIOGRAPHY:
The Problems of the Asian Mode of Production, Periodization, the Transition
from Feudalism to Capitalism and Absolutism**

4

UND EINE ANSCHLIESSENDE DISPUTATION AM 30.1.1998

SEINE WISSENSCHAFTLICHE BEFÄHIGUNG ERWIESEN UND DAS GESAMTURTEIL

CUM LAUDE

ERHALTEN HAT.

BERLIN, DEN 30.1.1998


DER DEKAN

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2. Applicant Information
3. Information Identifying the Institution

4. Program Information
5. Document Authentication (WES stamp)

THE SUBJECT AREA
HUMANITIES
OF THE FREE UNIVERSITY OF BERLIN

GRANTS

UNDER THE UNIVERSITY PRESIDENT UNIV.-PROF. DR. JOHANN W. GERLACH

BY THE DEAN UNIV.-PROF. DR. KNUT SCHULZ

TO MR.

FROM

THE RIGHTS AND DEGREE OF A

DOCTOR OF PHILOSOPHY

AFTER HE PROVED HIS SCHOLARLY QUALIFICATIONS IN A PROMOTION PROCESS IN
ACCORD WITH THE RULES BY A DISSERTATION ENTITLED

**CONTROVERSIES IN SOVIET HISTORIOGRAPHY:
The Problems of the Asian Mode of Production, Periodization, the Transition
from Feudalism to Capitalism and Absolutism**

WHICH WAS ASSESSED - CUM LAUDE -

AND A FOLLOWING DISPUTATION ON 1/30/1998

AND RECEIVED THE OVERALL ASSESSMENT

CUM LAUDE.

BERLIN, 1/30/1998

[SIGNATURE]
THE DEAN